



Blackthorn Primary School

Reception Class Autumn 1 Newsletter



This Curriculum newsletter aims to give you an insight into what we will be learning this term.
Please talk to your child about what he/she is learning at school.

Topic:

For the first 2 weeks of term, we focus on settling in the children. This involves teaching them the rules and routines of the classroom, meeting their classmates and members of staff. We encourage the children to discuss their learning. The focus of the first term is about themselves and others. Creating an understanding of how everyone is special and how families can be different. This aims to bring an understanding of the wider world as well as understanding each other.



Reading:

Children are beginning to take home reading books. To begin with these books will be just picture based and as their reading and phonics skills improve, they shall progress to books with words. This aims to build their communication and language skills as well as literacy skills. The beginning of picture books will help with their inference skills allowing them to discuss what they can see occurring and why this may be. Parents support in this is important. Each time you read with your child please sign their Reading Record.



What you can do to help:

Talk to your children about their learning in school and what they enjoy about school.
Ask children about what letter sound they have been learning that day.
Can children find objects from around the house that begin with that letter sound?
Ask your child to count to ten and show you that many objects.

Reminders

Children will need their PE kits in school each Monday.

Please remember to write your child's name on each piece of clothing!!!

Please ensure that your child brings their reading books and book bags to school EVERYDAY!

Morning routine:

Creating a consistent morning routine is an important step in helping your child settle into Reception. Please ensure that you are dropping off your child in the morning promptly (8.30 AM). On arriving they have the support of the staff to find their locker, put away belongings, going to the toilet and washing their hands. We try to encourage children to carry out these independently to build these lifelong skills. We understand that some days your child may be upset coming into school or at the initial separation from you, but the children often settle quickly with the aid of staff and after a while will adapt to this new environment.

