

Blackthorn Primary School

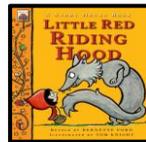
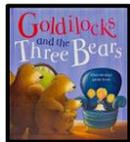
Reception Class Autumn 2 Newsletter

This Curriculum newsletter aims to give you an insight into what we will be learning this term.
Please talk to your child about what he/she is learning at school.

Topic:

The focus of this term is Traditional Tales. This retelling of tales helps children to develop in a range of areas such as their literacy and their understanding of the world. Many of such tales will be familiar, however each tale may be varied slightly due to the popularity. We discuss the similarities and differences between variations as well as how things have changed from the past.

In our understanding of the world we focus on both the links to the stories as well as links to different celebrations that are around this time of year such as bonfire night, Diwali and Christmas. We also are beginning to prepare for our Christmas performance.



Reading:

Children are beginning to take home books with words in. We are building this up along with their phonics knowledge. We change each child's book once a week, in groups. Please ensure that their reading book, record and folder are brought into school daily to ensure that they get their reading time and change of book. Parents support in this is important. Each time you read with your child please sign their reading record. This helps us to understand their progress.



What you can do to help:

Talk to your child about their learning in school and what they enjoy about school.

Ask your child about what letter sound they have been learning that day.

Can your child find objects from around the house that begin with that letter sound?

Ask your child to count to ten and show you that many objects.

Reminders:

Children will need their PE kits in school each Monday.

Please remember to write your child's name on each piece of clothing!!!

Please encourage your child to use reading eggs and Mangahigh. This helps children develop their phonics awareness and mathematical knowledge.

Our Learning:

In maths the children will be developing their mathematical language such as comparing objects and amounts; less than, more than, bigger, smaller. This is also translated to numbers, e.g 4 is bigger than 2. 5 is one more than 4.

Our personal and social development will focus on the importance of team work and how we can look after ourselves.

This teamwork element translating to other areas of our development such as Physical encouraging each other to build and then in turns complete obstacle courses.