

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,659.32
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£15,040.68

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All staff to receive PE training 	Undertake a training needs analysis of all staff. <ul style="list-style-type: none"> Staff to identify areas of training. Appropriate internal or external training and/or resources to be identified 	£300	Staff having access and the confidence to deliver PE	Schemes of work shared with staff and resources always available.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Have tailored opportunities that attract children who are least active to participate in regular physical activity	Plan and deliver a multi skills programme to run alongside the breakfast club ensuring pupils start the day active and healthy. Encourage staff and children to participate in the Northampton Beat the Street initiative	£1,932.52	37% of the whole school access morning sports clubs	Upskill staff and deploy young leaders. Outcome shared with SLT to evidence the need for the multi skills programme
Ensure all children receive consistently high-quality curriculum PE lessons which allows each child to develop a good physical literacy	High quality PE provision for 2 hours of timetabled PE for all children.	£0	Curriculum timetables produced	Schemes of work are shared for all staff and are well written

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to be a Northampton SSP Standard School	Ensure the school enters for all competitions and festivals. Liaise with SSCO for support when needed. Enter the Northamptonshire Football competitions for Boys and Girls.	£683	Attendance is high across all competitions and festivals.	Review the schools engagement across the competitions/festival dates

Retain Gold School Games Mark Award	Use the 'YourSchoolGames' online tool to ensure the school are meeting the requirements to continue with the Gold School Games Mark	£0	Evidence the requirements with meetings, reports, photos etc...	Ensure support from SLT and celebrate success in the school community.
Extend opportunities for children to learn, develop and embed leadership skills and attributes through a young leader workforce	Develop Young Leaders across the school ensuring that they are confident and knowledgeable to lead clubs before, during and after school	£0	Developed opportunities for children to become more active. Timetables to be completed for rotation for children	Consider previous cohort to mentor.
Bring together a cohort of young leaders to form the School Sport Organising Crew (SSOC) who will influence and have a voice for all children in all thing PE, school sport and physical activity	Identify children to represent the voice of PE and sport across the school. Ensuring British values are implemented	£0	Minutes to be taken in meetings	Provide a platform for SLT to hear children's views on PE, Sport and Physical activity in school.
Share and celebrate achievements in PE, school sport and physical activity	Celebration assembly in a platform to celebrate children achievements in PE, Sport and physical activity in and out of school	£0	Photos, blogs and social media are used to promote the celebration of PE, Sport and Physical Activity.	Newsletters to Governors to raise the profile across the community
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a diverse and needs led extra-curricular programme	Breakfast and after school sports clubs offered daily that introduce pupils to a wide variety of activities.	£9,234.42	37% of the whole school access to Breakfast club 40% of the whole school access to the after-school clubs	Evaluate the attendance for each club.
Develop meaningful links to local sports clubs to develop pathways for children to move from school to community	Worked with external Tennis company to provide specialist coaching	£5,550	Whole school had access to specialist coaching in a new sport.	Get feedback from pupils. Try other sports specialists

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for children with SEND to access appropriate competitions	Ensure that all children that have been identified with SEND can thrive in competitive sport. Offering opportunities to represent the school in mainstream, inclusive, project ability or intra-school activities.	£0 (included with the SSP Standard package)	The school has accessed all the available inclusive competitions available. Inclusive sports are part of the curriculum and Intra-School competitions are available during school.	Promote opportunities for SEND children to develop leadership roles with Young Leaders and School Sports Organisers Crew
Provide opportunities for all children to access IntraSchool Competitions	Organise and deliver intra-school during PE and lunchtimes. The competitions will be school games compliant and you leader will lead	£0	Evidence from photos, social media, newsletters, celebration assemblies and tracked on the schools PE tracker.	Review the competitions each year.
Provide opportunities for broad range of children	Access the SSP competitions and festivals Enter into the Boys and Girls County Football Competitions Organise fixtures, festivals and competitions between other schools	£0 (included in SSP)	Evidence with photos, social media, newsletters. Also tracked on the schools PE tracker	Upskill staff to manage teams, ensure all children can access a broad range of opportunities.

Signed off by	
Executive Head Teacher:	Becca Williams
Date:	20/07/2023
Subject Leader:	Stefan Gordon
Date:	20/07/2023
Governor:	
Date:	