

EYFS Wider Curriculum map

PSHE
<ul style="list-style-type: none">• Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.• Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.• Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
Art and DT
<ul style="list-style-type: none">• Use simple tools and techniques competently and appropriately• Explore what happens when colours are mixed • Experiment to create different textures• Understand that different media can be combined to create new effects• Manipulate materials to achieve a planned effect • Choose particular colours for a purpose• Create simple representations of events, people and objects.
Geography
<ul style="list-style-type: none">• Talk about features of the immediate environment and how environments may differ from one another.• Know about similarities in relation to places, objects, materials and living things.• Make observations about animals and plants and explain why some things occur.• Talk about changes in environments.
History
<ul style="list-style-type: none">• Talk about past and present events in their own life and of family members.• Use everyday language related to time.
Computing
<ul style="list-style-type: none">• Recognise that a range of technology is used in homes and in schools.• Use a simple application on a computer or mobile device.• Use computing devices to interact with age-appropriate applications.• Create simple representations of events, people and objects
Music
<ul style="list-style-type: none">• Exploring and using media and materials They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Being imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

RE

- Share their own beliefs, ideas and values
- Listen and respond to a range of stories that engage them including faith stories
- Directly experience religion, its symbols and actions. Engage with artefacts, people and places. Explore local places of importance, including at least one place of significance, for a religious family. They should share their own experiences of places which are important to them
 - Learn about key figures in their own lives and key members of a local religious group. Listen and respond to visitors from faith communities. Talk about prayer and worship and experience times of quiet and stillness
 - Explore how people know that they belong to a family and other group, including religious groups
 - Experience aspects of the natural world, using their imagination and curiosity about life and develop their appreciation and wonder of the world in which they live. Ask questions that are philosophically challenging and consider answers
 - Explore some of the ways in which people express care and concern for each other and the importance of this for relationships. They should develop an awareness of their own value and that of others
 - Understand what is right and wrong and why. Consider the consequences of their words and actions for themselves and others

Science

- Know about similarities in relation to places, objects, materials and living things.
- Make observations of animals and plants and explain why some things occur.
- Talk about changes.