

Year 3 – Autumn Term 2

Curriculum Theme: Impacts on the United Kingdom Environment

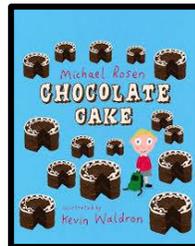
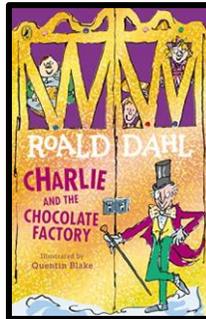


Year 3 will be learning about the new high-speed railway (HS2) that is being planned in the United Kingdom and how it will affect local communities and impact environments. We will be studying the relationship between continents, countries and counties whilst locating which of these are affected by the HS2 project.

Science this term is focused on 'Nutrition, Skeletons and Muscles'. Children will be learning the names of bones in a human body and the importance of a skeleton. We will identify vertebrates, invertebrates and exoskeletons and the differences between them. We shall also be looking into the diets of animals including omnivores, herbivores and carnivores as well as eating a healthy diet. Finally, we will be looking into muscles and how they help us to move.

English:

The topic for English this term is chocolate with a big focus on the story 'Charlie and the Chocolate Factory' by Roald Dahl. Children will be learning how to write effective letters and newspaper articles. Children will be learning grammar about choosing correct pronouns, using prepositions in their work and punctuating direct speech. Towards the end of term, children will be looking at 'Chocolate Cake' by Michael Rosen to explore poetry and will create their own poems about chocolate.



Maths:

In Maths this term, we will be focusing on subtracting numbers and once confident, the children will learn how to subtract using renaming. Later on in the term, the children will be learning about the concepts of multiplication and division. We will be starting by looking at equal groups with multiples of 3, 4, and 8. We will also look at the concept of commutativity in multiplication and how this affects patterns. Then, we will move on to linking multiplication to division with regrouping. We will also look at multiplication and division in real life contexts using word problems.

Other Information

- PE is on a Tuesday. Please ensure that children have the correct, named PE kit in school.

Ways to help at home:

- Support your child in learning their weekly spellings.
- Please listen to your child read as often as possible, signing that you have listened to them read within their reading record. Children should have a library book and a reading level book.
- Support weekly homework on Teams.