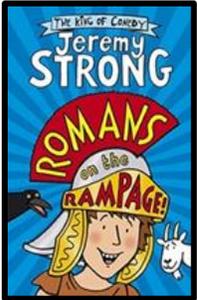


Year 3 – Spring Term 3 Curriculum Theme: The Romans



Year 3 will be learning about the Roman Empire and its impact on Britain. They will develop an understanding of why the Romans invaded Britain and the impact this had on the people and country. The children will be able to name key historical figures from this time period and explain their role during this period of history. They will understand how the Romans influenced life for Briton and will be able to reflect on the changes to the country after becoming part of the Roman Empire.

Science this term is focused on 'Rocks, Soils and Fossils'. The children will discover different types of rocks through exploring their physical properties. They will learn about different formations of rock will become familiar with the terms *sedimentary*, *igneous* and *metamorphic*, using this knowledge to classify a variation of rock samples. The children will discover what a fossil is and how it is formed. As well as rocks, they will explore soil samples and become experts in the four different types of soils.

English:

For the first three weeks of term, the children will be studying and learning about Shakespeare's, 'The Tempest'. Through the use of different drama conventions, children will create their very own storm poem. They will be also be using Onomatopoeia to create some stormy sounds. Within the third week, the children will also be learning about the main characters within the play and writing about the interaction between them.

During the last three weeks of term, we will be studying the story, 'Roman Rampage'. The children will be creating their own fact files and newspaper reports. The grammar focus this term will be looking at conjunctions, adverbs, inverted commas and prepositions to express time and cause.

Maths:

In Maths this term, we will be focusing on more formal methods of multiplication and division. The children will be learning how to regroup numbers so that they can successfully answer questions. Once confident with this, the children will apply these skills to solve word problems. We will then move on to look at fractions by counting in tenths and then making number pairs (the fraction equivalent to number bonds) before moving on to adding and subtracting fractions. The children will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. Towards the end of the term, pupils will be finding fractions of whole numbers as part of a set and looking at sharing 1 and more than 1.

Other Information

- PE is on a Wednesday morning. Please ensure that your child has the correct, named PE kit in school.

Ways to help at home:

- Support your child in learning their weekly spellings.
- Please listen to your child read as often as possible, signing that you have listened to them read within their reading record. All children should have a library book and a reading level book.
- Support weekly homework on Teams.