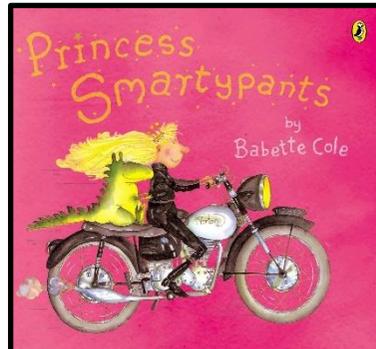
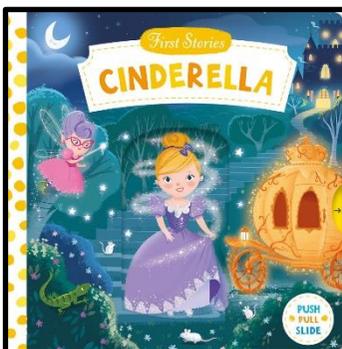
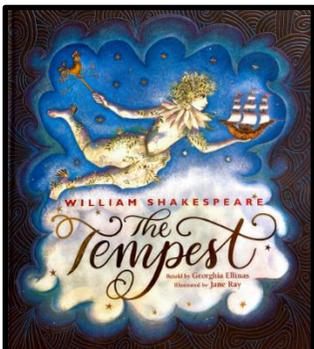


Year 1 Spring 1: Curriculum Newsletter



English:

As always, our initial focus this term will be to continue to build the children's vocabulary. We will read William Shakespeare's play 'The Tempest', and use a range of techniques to access the language within the text. The children will also be given the opportunity to write both character and setting descriptions. We will then read 'Cinderella', and the children will be supported in writing a narrative recount, which links with the third text we will read; 'Princess Smartypants'. The children will be writing their own character profile, and their knowledge and understanding of instructions will also be enhanced.

Maths:

Year 1 will focus on developing their knowledge of numbers to 40, and then numbers to 100. We will continue to work on writing numbers and also spelling them with accuracy, in addition to using tens, ones and introducing place value. Our aim is to develop the children's ability to work with higher numbers, count with accuracy and represent number in various ways.

Phonics:

Please ensure you child continues to practise Read Write Inc sounds at home on a daily basis. This will not only enhance the children's knowledge and allow them to learn new sounds, but encourage them to apply them in the writing too.

In History this term, we will learn about and compare the lives and achievements of Mary Seacole, and Edith Cavell. Our RE lessons will focus on why the Bible is special to Christians and in our Science lessons, we will be exploring and identifying a range of materials. In PSHE we will begin to explore the topic of 'Dreams and Goals'. In Art the children will look at painting inspired by seascapes and our Computing lessons for this half term will be based around programming and moving a robot.

Knowledge Organisers: Attached to this newsletter are the knowledge organisers for RE, Science and History. These organisers detail the knowledge we want the children to obtain in these subjects. These organisers can also be found on the school website and they can be used at home to support the learning taking place.

Ways to help at home:

- Listen to your child read at **least three times a week**. Every child takes home a reading book. *Please use the reading record to note down when you have read with your child.*
- Support with the weekly **homework** and **spellings**.
- Spend time recalling number and counting with accuracy - this will help the children become more confident and fluent when working with number.

Other information:

- PE will take place on a **MONDAY** morning with Mr. Stevens.
- Homework will be set every Wednesday and expected to be completed by the following Monday. Spellings will also be given out, and tested on a Wednesday. **HOMEWORK MUST BE COMPLETED ON THE CHILDRENS OFFICE 365 ACCOUNT.**
- Please can ALL children bring a water bottle to school with them, as well as a winter coat for playtimes and lunch time.