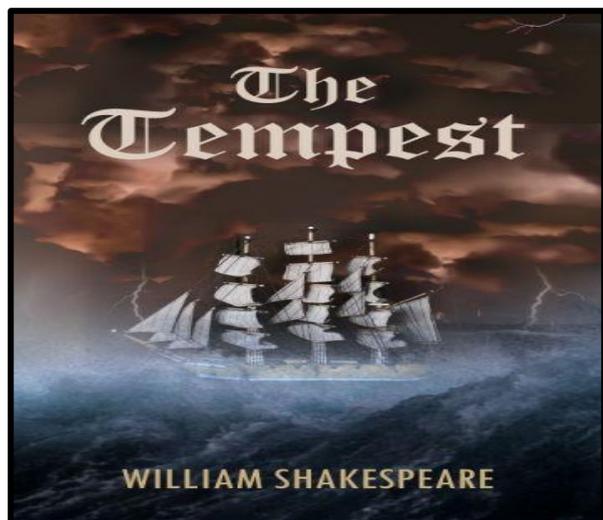


Year 5 Spring 1: Curriculum Newsletter – Ancient Greece



This term Year 5 are studying World War 1 as a topic in History. This will centralise around a study of key figure, Walter Tull and learning about the different causes, affects and the chronology of World War 1.

Our RE module 'how Christianity is expressed through the arts will be examining how spirituality is expressed in popular culture and through creative enterprises.

In science, Year 5 are going to be studying the properties of materials. This will involve 'zooming in' to the every day objects that surround us to see how materials behave at a molecular level. The module will involve lots of practical's and experiments so that the children consolidate their understanding of the properties of objects and materials in everyday life. We will develop our skills of comparing, contrasting and identifying patterns through cause and effect so that we are all able to communicate like scientists.

English: We will be studying Shakespeare's classic, 'The Tempest'. This unit will involve lots of drama and performance so that the children can fully immerse themselves in the text. We will be reading both original extracts of the text and adaptations of it so that the children develop their comprehension skills across a range of genres. They will be completing a variety of 'big writes' such as character and setting descriptions and non-fiction style pieces. These will all be based upon the plot, character and setting of The Tempest.

Maths: Pupils will be studying a fractions unit this term. This will involve comparing and ordering fractions, naming fractions and finding equivalents. There will be lots of opportunities to use resources so that the children can apply their understanding to real life contexts. We will be building our fluency within these lessons so that the children can confidently add, subtract and multiply fractions beyond 1.

Ways to help at home:

- Listen to your child read each day. Every child takes home a reading book.
- Test your child on their times tables up to their 12s. If they are confident, extend them by asking them to solve more complex calculations such as 32×6 , etc.
- Practise finding factors and multiples of numbers
- Discuss with your children what facts they have learnt during their Science and History lessons
- Ask your child the spellings they are learning at school and practice these at home.

Other information:

- PE will take place on a Friday morning
- Homework will be set on Teams each Wednesday. It will be due the following Tuesday.
- A dojo reward system is in place. If your child receives the most dojos in a week they will receive a prize! Dojos are awarded for positive behaviour and reading at home.